Child's name
Dear Family, Your child is learning to guess what will happen in a book before reading and check after reading.
 Read a book with your family. Write the title, author, and chapter(s) below.
Title:
Author:
Chapter(s):
 You are going to make predictions about your book. A prediction is a good guess about what will happen. Look through the chapter of your book before you read it with your family, and draw two columns on the back of this paper. On the left side of the page, write the heading Predictions. Before you read the chapter, write what you think will happen in the chapter(s) in the Predictions column. On the right side of the page, write the heading Reactions. After you finish reading the chapter(s), write what actually happened in the chapter(s) and what you thought of it in the Reactions column. How did making predictions help you understand the chapter(s) better?
Child's signature Parent's (Learning Partner's) signature

Child's name
Dear Family, Your child is learning to answer questions about the setting of a book or story.
Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.
Title:
Author:
Chapter(s):
 Where does the part of the story told in the chapter(s) take place?
How do you know?
If this part of the story took place somewhere else or in a different time, how would the story likely change?
Child's signatureParent's (Learning Partner's) signature

Child's name
Dear Family, Your child is learning to ask questions while reading to understand the book or story better.
 Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.
Title:
Author:
Chapter(s):
 Stop after reading a few pages, and write what you have learned about the characters so far.
As you think about the rest of the chapter(s), what do you think might happen to the characters?
How do you think the chapter(s) will end?
Continue reading until you finish the chapter(s).
Child's signature Parent's (Learning Partner's) signature

Child's name
Dear Family, Your child is learning to make connections between books and real life.
 Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.
Title:
Author:
Chapter(s):
 What problems does the author present in the chapter(s) that are like real-life problems you have thought about or lived through?
If the setting were changed to your neighborhood and the characters were your family and friends, how would the events in the chapter(s) have to change?
Child's signature
Parent's (Learning Partner's) signature

Child's name
Dear Family, Your child is learning to use information he or she already knows to understand a book or story.
 Read the chapter(s) of your book with your family. Write the title, author, and chapter(s) below.
Title:
Author:
Chapter(s):
Think about the books you have read or listened to this year.
 So far, is this book like any other book you have read or listened to? Please explain your answer.
Think about the characters in this book. Are any of them like characters you have met in other books and stories?
 Have you noticed any patterns in the books you have read this year?
Locate another book by the author of this book. Read it and see if the events and characters are similar.
Child's signature
Parent's (Learning Partner's) signature